

**GCE**

**Biology A**

**H020/01: Breadth in biology**

Advanced Subsidiary GCE

**Mark Scheme for November 2020**

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.
















All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

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**Annotations**

| <b>Annotation</b>   | <b>Meaning</b>   |
|---------------------|--|
| <b>DO NOT ALLOW</b> | Answers which are not worthy of credit                     |
| <b>IGNORE</b>       | Statements which are irrelevant                            |
| <b>ALLOW</b>        | Answers that can be accepted                               |
| ( )                 | Words which are not essential to gain credit               |
| —                   | Underlined words must be present in answer to score a mark |
| <b>ECF</b>          | Error carried forward                                      |
| <b>AW</b>           | Alternative wording  |
| <b>ORA</b>          | Or reverse argument  |

| Annotation  | Meaning  |
|---|--|
|    | Blank Page – this annotation must be used on all blank pages within an answer booklet and on each page of an additional object where there is no candidate response. |
|    | Tick   |
|    | Cross  |
|    | Contradiction  |
|    | Benefit of doubt   |
|    | AO1 – Knowledge and understanding  |
|    | AO2 – Apply knowledge and understanding  |
|    | AO3 - Analyse  |
|    | AO4 - Evaluation   |
|    | Omission   |
|  | Not answered question  |
|  | Noted but no credit given  |
|  | Too vague  |
|  | Own figure rule  |
|  | Repetition   |

## INTRODUCTION

Your first task as an Examiner is to become thoroughly familiar with the material on which the examination depends. This material includes:

- the specification, especially the assessment objectives
- the question paper
- the mark scheme.

You should ensure that you have copies of these materials.

You should ensure also that you are familiar with the administrative procedures related to the marking process. These are set out in the OCR booklet **Instructions for Examiners**. If you are examining for the first time, please read carefully **Appendix 5 Introduction to Script Marking: Notes for New Examiners**.

Please ask for help or guidance whenever you need it. Your first point of contact is your Team Leader.

| Question  |  |  | Answer | Mark | AO element | Guidance   |
|-----------|--|--|--------|------|------------|--|
|           |  |  |        |      |            | Where a response is written and overwritten with a different letter the mark cannot be awarded unless it is clear which is the answer provided |
| <b>1</b>  |  |  | D      | 1    | <b>1.2</b> |  |
| <b>2</b>  |  |  | B      | 1    | <b>2.6</b> |  |
| <b>3</b>  |  |  | A      | 1    | <b>1.1</b> |  |
| <b>4</b>  |  |  | C      | 1    | <b>1.2</b> |  |
| <b>5</b>  |  |  | C      | 1    | <b>1.2</b> |  |
| <b>6</b>  |  |  | A      | 1    | <b>2.5</b> |  |
| <b>7</b>  |  |  | C      | 1    | <b>2.2</b> |  |
| <b>8</b>  |  |  | B      | 1    | <b>2.5</b> |  |
| <b>9</b>  |  |  | B      | 1    | <b>2.8</b> |  |
| <b>10</b> |  |  | C      | 1    | <b>1.1</b> |  |
| <b>11</b> |  |  | D      | 1    | <b>1.2</b> |  |
| <b>12</b> |  |  | D      | 1    | <b>2.7</b> |  |
| <b>13</b> |  |  | D      | 1    | <b>2.7</b> |  |
| <b>14</b> |  |  | C      | 1    | <b>2.4</b> |  |
| <b>15</b> |  |  | C      | 1    | <b>1.1</b> |  |
| <b>16</b> |  |  | C      | 1    | <b>2.1</b> |  |
| <b>17</b> |  |  | B      | 1    | <b>2.6</b> |  |
| <b>18</b> |  |  | D      | 1    | <b>1.1</b> |  |
| <b>19</b> |  |  | D      | 1    | <b>1.1</b> |  |
| <b>20</b> |  |  | C      | 1    | <b>2.6</b> |  |

| Question |          | Answer   | Mark  | AO element | Guidance  |
|----------|----------|--|-------|------------|---|
| 21       | (a)      | (mitosis) for growth (of zygote / embryo) ✓<br><br>(which needs) <u>genetically identical</u> cells ✓<br><br>(not meiosis as) gametes / haploid cells not produced ✓                                       | 2 max | 1.2        | <b>ALLOW</b> <u>identical genetic</u> information<br><br><b>ALLOW ORA</b><br><b>ALLOW</b> diploid cells produced<br><b>ALLOW</b> there is no halving of chromosome number in mitosis<br><b>ALLOW</b> meiosis produces haploid cells / gametes / cells with 23 chromosomes |
| 21       | (b) (i)  | <i>embryonic stem cells</i><br>(are) undifferentiated / not specialised ✓<br><br>(are) a renewing source of cells / AW ✓<br><br>(can) differentiate into any cell <u>type</u> (of the developing foetus) ✓ | 2 max | 1.2        | <b>ALLOW</b> have ability to divide continually<br><br><b>ALLOW</b> can form all <u>types</u> of cells  |
| 21       | (b) (ii) | <i>not totipotent stem cells</i><br><br>as cannot form whole organism ✓<br><br>cannot give rise to extra-embryonic tissues / AW ✓<br><br>named example of tissue not formed ✓                              | 2 max | 2.1        | <b>ALLOW</b> are pluripotent<br><b>ALLOW</b> cannot form any, cell / tissue, type<br><br>Eg have already differentiated a bit (into embryo cells)<br><br>e.g. umbilicus / placenta / amnion   |

| Question |     |      | Answer   | Mark  | AO element | Guidance   |
|----------|-----|------|--|-------|------------|--|
| 22       | (a) | (i)  | <p>1 is long chain (of amino acids) ✓</p> <p>2 little / no, tertiary structure ✓</p> <p>3 insoluble / has many non-polar amino acids ✓</p> <p>4 has, only two different amino acids / only glycine and proline / a small range of amino acids ✓</p> <p>5 has a structural function / provides strength (to the artery wall) ✓</p>  | 3 max | 2.1        | <p><b>ALLOW</b> long molecule</p> <p><b>IGNORE</b> reference to secondary structure</p> <p><b>Note:</b> 'many' non-polar amino acids must be implied in response</p> <p><b>ALLOW</b> has many, hydrophobic R groups / amino acids</p> <p><b>ALLOW</b> so can withstand pressure of blood</p> |
| 22       | (a) | (ii) | <p>many, hydrogen bonds (between polypeptides) ✓</p> <p>many, covalent bonds / crosslinks (between collagen molecules) ✓</p> <p>polypeptides overlap / polypeptides have staggered ends ✓</p>  | 1 max | 2.1        |  |
| 22       | (b) |      | <p>1 digest / hydrolyse / break down, collagen into amino acids ✓</p> <p><b>and</b></p> <p>2 place, sample / AW, on, chromatography paper / chromatography plate / stationary phase ✓</p> <p>3 dry and repeat ✓</p> <p>4 place, (chromatography) paper / (chromatography) plate / stationary phase, in solvent ✓</p> <p>5 additional detail ✓</p> <p style="text-align: right;"><i>max 2</i></p> | 3 max | 1.2 / 2.7  | <p><b>ALLOW</b> 'collagen' for 'sample' unless mp 1 awarded</p> <p><b>DO NOT ALLOW</b> ethanol or water for solvent but allow Butanol or ethanoic acid</p> <p>EG: Place sample on pencil line<br/>Draw pencil line close to end of paper<br/>Ensure solvent does not reach sample</p>        |



|    |     |      |  |   |     |   |
|----|-----|------|--|---|-----|---|
|    |     |      |  |   |     | Stop movement before solvent reaches top of paper / plate<br>Use pencil line to mark solvent front<br>Use stain to make amino acids visible                     |
| 22 | (c) | (i)  | Rf values 0.23 +/-0.02 and 0.70 +/-0.03 ✓✓<br><br>42/60 = 0.70<br>14/60 = 0.23   | 2 | 2.8 | <b>ALLOW</b> 0.21-0.25 and 0.67-0.73<br><b>IGNORE</b> additional decimal places   |
| 22 | (c) | (ii) | (Rf value shows amino acids are) glycine and leucine / isoleucine / phenylalanine ✓<br><br>Proline low concentration ✓ | 2 | 3.2 | <b>ALLOW</b> ecf amino acid from incorrect calculation in cii<br><br><b>IGNORE</b> any response that refers to the chromatogram and does not refer to the table |

| Question |     | Answer   | Mark  | AO element | Guidance  |
|----------|-----|--|-------|------------|---|
| 23       | (a) | <p>phospholipid (molecules form) bilayer ✓</p> <p>(forming) cisternae / network of membranes / flattened sacs ✓</p> <p>covered (on outside) with ribosomes / AW ✓</p> <p>membrane continuous with nuclear envelope ✓</p> | 3 max | 2.1/1.1    | <p><b>IGNORE</b> fluid filled</p> <p><b>IGNORE</b> contains / lined with / has a lot of, ribosomes</p>  |
| 23       | (b) | <p>1 compartmentalisation / maintain different conditions from cell cytoplasm ✓</p> <p>2 separating proteins (synthesised) from cell cytoplasm ✓</p> <p>3 hold, ribosomes / enzymes, in place ✓</p> <p>4 AVP ✓–</p>      | 2 max | 2.1        | <p><b>1 ALLOW</b> keeps specific conditions needed in RER</p> <p><b>ALLOW</b> controls what enters RER</p> <p><b>ALLOW</b> for attachment of ribosomes</p> <p>e.g. packaging proteins into transport vesicles / labelling proteins (on vesicle membranes)</p> |

| Question |     | Answer   | Mark  | AO element | Guidance   |
|----------|-----|--|-------|------------|--|
| 24       | (a) | <p><b>P1</b> some water vapour not condensed ✓<br/> <b>S1</b> (so) record mass of bag ✓</p> <p><b>P2</b> water accumulating in bag / AW, reduces transpiration ✓<br/> <b>S2</b> record for, shorter time / less than 6 hours ✓</p> <p><b>P3</b> not all (liquid) water enters syringe as some left in the bag ✓<br/> <b>S3</b> record mass of bag before and after experiment ✓</p> <p><b>P4</b> time of day / temperature / light intensity, not controlled ✓<br/> <b>S4</b> do all experiments at the same, time of day / temperature / light intensity ✓</p> <p><b>P5</b> paperclip seal not completely airtight (water vapour might escape) ✓<br/> <b>S5</b> use, elastic band / sticky tape , to seal bag on leaf ✓</p> <p><b>P6</b> insufficient time for water to accumulate ✓<br/> <b>S6</b> leave for longer time ✓</p> <p><b>P7</b> leaves of different size ✓<br/> <b>S7</b> pick similar sized leaves / measure leaf area and divide ✓</p> | 4 max | 3.3<br>3.4 | <p>Mark first two problems and solutions only<br/> Mark as pairs of answers <b>P</b> for problem and <b>S</b> for suggested improvement</p> <p><b>ALLOW</b> e.g. record for 1 hour</p> <p><b>ALLOW</b> not all water collected from bag</p> <p><b>IGNORE</b> measure leaf surface area</p> |
| 24       | (b) | <p><i>conclusion</i><br/> there is (probably) no (significant) difference between the transpiration rates of tomato and water melon leaves ✓</p> <p><i>because</i><br/> difference in, water collected / transpiration rate, between tomato and watermelon very small ✓</p> <p>standard deviations (very) large / data very spread out ✓<br/> max 1</p>  | 2 max | 3.1/3.2    | <p><b>ALLOW</b> only 0.008 cm<sup>3</sup> difference 'for very small'</p> <p><b>ALLOW</b> error bars / standard deviations overlap<br/> <b>ALLOW</b> SD for standard deviation<br/> <b>ALLOW</b> range bars overlap</p>  |

| Question |     | Answer  | Mark  | AO element | Guidance  |
|----------|-----|---|-------|------------|---|
| 24       | (c) | <p>1 ref. potometer airtight / watertight ✓</p> <p>2 dry leaves ✓</p> <p>3 cut shoot under water / slanted cut ✓</p> <p>4 measure distance air bubble travels per (named) time interval<br/>OR<br/>Measure time for air bubble to travel known distance ✓</p> <p>5 calculate volume of water uptake ✓</p> <p>6 ref. maintaining (named) constant conditions ✓</p> | 4 max | 1.2        | <p><b>ALLOW</b> use of Vaseline</p> <p><b>ALLOW</b> set up potometer under water</p> <p><b>ALLOW</b> use of correct unit to indicate measurement eg. mm min<sup>-1</sup></p> <p><b>ALLOW</b> use <math>\pi r^2</math> / cross sectional area x distance (to calculate water uptake)</p> |
| 24       | (d) | <p>symplast pathway passing through the cytoplasm / plasmodesmata ✓</p> <p>apoplast pathway passing, along / between, the cell walls ✓</p> <p>vacuolar pathway passing through the vacuoles ✓</p>   | 2 max | 1.2        | <p><b>ALLOW</b> 1 mark for two named pathways even if descriptions not given or incorrect</p> <p><b>ALLOW</b> 1 mark for two correct descriptions even if names not given</p>   |

| Question |     | Answer   | Mark  | AO element | Guidance  |
|----------|-----|--|-------|------------|---|
| 25       | (a) | <p>1 nucleotides joined by phosphodiester bonds ✓</p> <p>2 hydrogen bonds between, complementary / named bases ✓</p> <p>3 (polynucleotides) are anti parallel / described ✓</p> <p>4 AVP ✓</p> | 3 max | 1.1        | <p><b>1 ALLOW</b> sugar phosphate backbone held with phosphodiester bonds</p> <p>e.g. sense / coding, strand is 5' to 3'<br/>antisense / nonsense / template, strand is 3' to 5'</p>  |
| 25       | (b) | (i)  |       |            | <p>2.8 x 10<sup>3</sup> ✓✓✓</p>   |
|          |     |  | 3     | 2.6        | <p><b>ALLOW</b> 2.777 x 10<sup>3</sup> or 2.778 x 10<sup>3</sup> or 2.78 x 10<sup>3</sup></p> <p><b>ALLOW</b> 2 marks for 2777</p> <p><b>ALLOW</b> max 2 marks for working</p> <p>Each line can be awarded 1 mark:</p> <p>3000 000 000 / 50 = 60 000 000 (s<sup>-1</sup>)</p> <p>60 000 000 (s<sup>-1</sup>) / 3600 (s) = 16 667 (h<sup>-1</sup>)</p> <p>16 667 / 6 (h)</p> <p><b>OR</b></p> <p>3 000 000 000 ÷ 21600 (i.e. 6 x 60 x 60) = 138 889</p> <p>138 889 ÷ 50</p> <p>1.08 x 10<sup>6</sup> / 1080000</p> <p>Each line can be awarded 2 marks:</p> <p>3000000000 ÷ 1080000 (ie: 6 x 60 x 60 x 50)</p> |

|           |            |              |   |              |            |   |
|-----------|------------|--------------|---|--------------|------------|---|
|           |            |              |   |              |            | <b>OR</b><br>$3 \times 10^9 \div 1.08 \times 10^6$  |
| <b>25</b> | <b>(b)</b> | <b>(ii)</b>  | helicase ✓<br><u>DNA</u> polymerase ✓<br>AVP ✓ e.g. (DNA) ligase<br>(DNA) gyrase  | <b>2 max</b> | <b>1.2</b> | <b>ALLOW</b> 'helixase'   |
| <b>25</b> | <b>(b)</b> | <b>(iii)</b> | 1 enzymes , are (biological) catalysts / speed up reactions ✓<br><br>2 they lower the activation energy (so reactions can take place<br>at, low / body, temperatures) ✓<br><br>3 high temperatures (in living organisms), would denature,<br>enzymes / proteins ✓ | <b>2 max</b> | <b>1.1</b> | <b>ALLOW</b> enzymes catalyse reactions<br><b>ALLOW</b> enzymes reduce time taken for<br>reaction |



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